

## Personal Information

- Name : **Abeer Mahmoud Al-Ghazo**
- Place and date of birth : **Ajloun– 28 / 10 / 1980**
- Marital status : **Married**
- Gender : **Female**
- Nation of Citizenship : **Jordanian**
- Interests : **Reading , Translating**

## Contacts

- Telephone : **0790459080 / 0777761294**
- E- mail : **fares.Abeer@yahoo.com**

## Languages

- **Excellent command of Arabic language (Reading, writing, and speaking).**
- **Excellent command of English language (Reading, writing, and speaking).**
- **Some courses in French language.**

## Qualifications

- **BA in English Language and Literature** from Yarmouk University , Irbid, Jordan 2002,
- **Master Degree in TEFL, Teaching English as a Foreign Language Education college / Department of Curricula and Instruction,** from Yarmouk University , Irbid, Jordan 2006.
- **PhD in TEFL, Teaching English as a Foreign Language Education college / Department of Curricula and Instruction,** Yarmouk University 2012.
- Dissertation Title; *Jordanian Teachers' Attitudes toward Foreign Language Teaching, Language Proficiency, and Experiential Knowledge and Their Relationship to Teachers' Classroom Practices.*
- **Emphasis:** Teaching English as a Foreign Language
- Training courses in teaching strategies and assessment .

## positions

- ❖ Assistant prof- Ajloun National University 2013 till now
- \* Part-time teacher - Ajloun National University 2011
- \* 25.8.2002-2014: Teacher of English at the primary and the Secondary School in Ajloun.

## Courses

- Computer Skills ( Word , Excel , Windows , Printing E – A , Internet )
- Communication Skills
- ICDL
- \* I have many training courses in "CURRICULUM DEVELOPMENT"

## Research Interest

- TEFL
- First and Second/ Foreign Language Acquisition
- Content analysis

- **Publications**

- *Jordanian Teachers' Attitudes toward Foreign Language Teaching and their Relationship to these Teachers' Classroom Practices.*(2013). *Journal of Education and Practice*.
- *Jordanian Teachers' Language Proficiency, and Experiential Knowledge and Their Relationship to Teachers' Classroom Practices.*(2013). *International Journal of Business and Social Science* Vol. 4 No. 11
- *A CONTENT ANALYSIS OF THE ENGLISH READING TEXT'S AUTHENTICITY IN STUDENT'S BOOK OF ACTION PACK ELEVEN IN JORDAN.*(2013). *eujournal.org* > Home > Vol 9, No 29
- A Content Analysis of the Activities of Action Pack Eleven that Enhance the Meaningful Communication in light of the Communicative Approach. *oscean.org*. vol3-2013
- *The Effect of SQ3R and semantic mapping Strategies on reading comprehension Learning among Jordanian University Students. IJEE.* Volume:4, Issue:3, July 2015
- The Effect of Explicit Instruction of Meta Cognitive Learning Strategies on Promoting Jordanian Language Learners' reading competence. *IISTE*.2016
- Vertical Integration of Grammatical Concepts According To the Spiral Curriculum Design. *International Journal of Language and Linguistics* Vol. 2, No. 4; October 2015
- *The assessment of reading comprehension strategies: Practices of Jordanian public teachers at secondary level. IJELLH.* Volume III, Issue V, July 2015
- Exploring Vocabulary Learning Strategies Used by ANU EFL students. *IJELLH*. September 2015

**Sociality :**

**Dependable, Social, Can work with the team, Organized, unsupervised, and adaptable with the available resources of the environment.**

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All documents will be furnished upon request.