Curriculum Vitae

Personal Information



Name : Samer Mahmoud Ahmad AL Zoubi

Affiliation : Ajloun National University / Jordan

Academic Rank : Assistant Professor

Date Of Birth : December 20th, 1967

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Academic Qualifications and Degrees

- 2010- 2013: Doctor of Philosophy in English Language / Applied Linguistics/ The Effect of Learning Strategies on Foreign Language Vocabulary Acquisition: A Case Study of Jordanian Eleventh Graders / Red Sea University / Sudan.
- 2003- 2005: Master Degree in English Language / Curricula and Instructions (TEFL). The Effect of a Discoursal Technique on the Learning of English Writing Skills by the Emiratis Academic Eleventh Graders / Al Fasher University / Sudan.
- 1986 1990: Bachelor Degree in English Language and Literature / Yarmouk University / Jordan
- 1986 : General Secondary Certificate .

Academic Experience

 October 2014 - Present : Assistant professor of English Applied Linguistics . Ajloun National University / Jordan.

• Sep. 2011 – Oct. 2014 : Gov. English teacher in Jordan.

• Sep. 2003 – Sep. 2011: Gov. English teacher in the U.A.E.

Oct. 2009 - June, 2010 : Part-time Lecturer . Abu Dhabi University, Al Ain , The U.A.E.

• Sep. 2001 - Sep., 2003 : Gov. English Language teacher in Jordan.

• Sep. 1996 - Sep. ,2001 : Gov. English Language teacher in Oman

• Sep. 1990 - Sep. 1996 : Gov. English Language teacher in Jordan.

Administrative Positions

- July 2015 Present : Chairman of the English Language and Literature Department
 Ajloun National University / Jordan.
- July 2015 Oct. 2017: Chairman of the University Requirements and Basic Sciences Department
 Ajloun National University / Jordan
- Jan. 2017 Feb. 2017 : Dean of the Faculty of Arts and Educational sciences .

 Ajloun National University / Jordan
- July 2017 Sep. 2017 : Dean of the Faculty of Arts and Educational sciences .

 Ajloun National University / Jordan

Professional Development Certificates

- INTEL Computer Certificate . Jordan / 2014
- IELTS Academic . Score 6.5 . Dec. 2009
- ICDL Computer certificate . July. 2006
- Certificates in Participating in CEPA Training Courses (2007 2009) The UAE
- Educational Reform Plan. MOE .1995 / Jordan

Papers in Scholarly Journals. (List of Publications)

- 1 Bani Younes, M & Al Zoubi, Samer (2015). The Impact of Technologies on Society: A Review, IOSR Journal Of Humanities And Social Science (IOSR-JHSS) Vol. 20, Issue 2, Ver. 1. (refereed)
- **2 Al Zoubi, Samer** (2015). The Effect of Learning Strategies on Foreign Language Vocabulary Acquisition: A Case Study of Jordanian Eleventh Graders. *International Journal of Language and Applied Linguistics*; 1 (4): 53-60. (http://www.ijlal.ir). (refereed)
- **3 Al Zoubi, Samer** & Bani Younes , M (2015). Low Academic Achievement: Causes and Results. *Theory and Practice in Language Studies*, Vol. 5, No. 11, pp. 2262-2268 . (refereed)
- **4 Al Zoubi, Samer** & Al.Sobh , M. (2016). Reading Strategies Used by Ajloun National University Students. *International Journal of English and Education*. Vol.5, Issue:2. (refereed)
- **5** Bani Younes, M & **Al Zoubi, Samer** (2016) .A Review on E-Learning in Higher Education.. *IOSR Journal of Computer Engineering (IOSR-JCE), Vol.18, Issue 1, Ver. IV, PP 30-38*
- **6 Al Zoubi, Samer**; Al- Eiadeh, A& Al.Sobh, M.(2016). Improving English Language Speaking Skills of Ajloun National University Students. *International Journal of English and Education*. Vol. 5, Issue:3. (refereed)
- **7 Abeer AL-Ghazo & Samer M. Al-Zoubi** (2018). How to Develop Writing Skill through Constructivist Design Model. *International Journal of Business and Social Science*. Volume. 9 No. 5 May 2018, PP.91-98

- **8 Al Zoubi, Samer**; Nour Bani Salamah & Mahmoud . Al.Sobh (2018) .EFL Students' Perceptions towards
 Using Social Media at Ajloun National University. *Journal of Applied Linguistics and Language Research* .
 Volume 5, Issue 5, 2018, pp. 1-12. (refereed)
- **9 Al Zoubi, Samer** (2018). The Impact of Exposure to English Language on Language Acquisition. *Journal of Applied Linguistics and Language Research*. Volume 5, Issue 4, 2018, pp. 151-162. (refereed)
- 10 Al Zoubi, Samer (2018) The Significance of Error Analysis in Written Production: A Case Study of Ajloun National University Students. International Journal of English Language and Literature Studies. Volume. 7, No. 4, 2018 150-159. (refereed)
- **11 Al Zoubi, Samer** & **Ameen Al Khamisah** (2019). A Critical Study of William Shakespeare's King Lear: Plot and Structure. *International Journal of English Language and Literature Studies*. Volume 8, Issue 4, 2019, pp. 14-18 . (refereed)
- 12 Al Zoubi, Samer (2019). The Speech Sounds of Arabic Language and their Effect on Learning English
 Pronunciation: A Contrastive Analysis. *International Journal of Humanities and Social Science*. Volume. 9

 No. 1 January 2019. PP 15 27. (refereed)

١٢ - الزعبي ،سهيل & الزعبي ، سامر (٢٠١٨) . تقويم جودة بعض بحوث العلوم التربية و النفسية . مجلة اتحاد الجامعات العربية للبحوث في التعليم العالي . (مقبول للنشر)

Courses Taught:

Here are some of the courses that I taught during my teaching experience; but not all courses.

Listening Comprehension
 Advanced Reading and Summarizing

- Grammar (1) - Grammar (2)

- English Phonetics (1) - English Phonetics (2)

- Translation - An Introduction to American Literature

- English Poetry - An Introduction to Linguistics

- Graduation Project - English for Special Purposes

- Applied Linguistics - Sociolinguistics

- English Language Skills (2) - Syntax and Morphology

Communication

Arabic : Mother Tongue

• English: : Excellent

Career Objectives

- ➤ Ability to improve the quality of learning and teaching including effective use of new technologies.
- Monitor and assess student results and progress to use data to improve standards.
- ➤ Able to work as part of, and contribute to the development of the department.
- ➤ Contribute towards departmental meeting, academic advising, English Lab sessions, tutorials, extracurricular activities, various clubs and college council committees.
- Comply with university policies and procedure.
- Regularly review own practice and take responsibility for own professional development.

Professional Summary and Skills

- ➤ Translator and facilitator with native speakers at Al Ain Sec. School / The UAE (2008 2011) (Licensed Teachers)
- ➤ English language staff coordinator at Al Ain Sec. School / Al Ain /The UAE
- Working in PPP (Public Private Partnership SABIS) school / Al Ain /The UAE
- Practicing English with native speakers for three years (2008-2011). The UAE
- > Active / Excellent in communication skills/ Excellent team player/ Self Independent.
- Good Knowledge of Computer / Internet./ Public relations / communication with others.