



Ajloun National University

جامعة عجلون الوطنية

Faculty of Educational Science

Department of Psychological and Family Counseling

**Study Plan for the Bachelor's Degree
In Psychological and Family Counseling
Academic year 2023/2024**



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Mission

The Department of Psychological and Family Counseling at Ajloun National University aspires to be a national leader in higher education, aiming to make significant advancements and contributions in the field of counseling psychology and family studies.

Vision

The undergraduate program provides our students with a scientific foundation for understanding behavior, mental processes, and professional practices. Graduates of the program become professional psychological counselors equipped to offer services to diverse age groups in a variety of health and educational settings.

Goals

1. The program in Psychological and Family Counseling aims to prepare psychological counselors who facilitate the natural and optimal development of individuals, groups, and related institutions.
2. The program in Psychological and Family Counseling aims to educate students on strategies for providing psychological, social, and family support to individuals across different life stages.
3. The program strives to enhance students' understanding of human behavior, the ability to manage psychological assessments, facilitate behavioral change, and increase awareness of issues that impact interpersonal relationships.
4. The program in Psychological and Family Counseling aims to prepare counselors capable of assessing, diagnosing, and treating individuals with various problems within a diverse range of clients.
5. The program in Psychological and Family Counseling aims to focus on cultural diversity and developmental issues affecting individuals, emphasizing how to address them, especially in the era of technology and modernity.
6. The program in Psychological and Family Counseling aims to develop research interests in the social, psychological, behavioral, and family aspects of individuals and institutions.



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Learning Outcomes

Knowledge

Demonstrate comprehensive knowledge of the theories of psychological and family counseling, including their concepts, foundations, fields, techniques, and application in various domains.

Use theoretical and practical knowledge to understand and predict the diagnosis and treatment of psychological problems in individuals, including the normal, disturbed, and families with special needs.

Skills

Apply counseling strategies related to the counseling process, psychological adaptation, psychological disorders, and mental health in educational and family settings.

Instruct students in the ethical and legal aspects of handling counseling cases.

Equip counselors with competence and competitive capabilities, possessing counseling skills that meet the needs of the job market in various psychological and family counseling fields

Utilize counseling and family skills in preparing and implementing counseling and therapeutic intervention programs

Apply research skills in the field of counseling psychology and family studies and related areas

Competencies

Design counseling programs for prevention, development, and therapy, both psychological and family-oriented, across different life stages.

Enable students to use psychological tools and assessments to diagnose psychological and social problems in various counseling and family settings.

Empower students to conduct individual and group counseling sessions, applying counseling techniques and principles to provide psychological and family counseling services in diverse community institutions and for various demographic groups.

Apply practical and theoretical counseling knowledge in serving relevant educational and family-related fields.



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Knowledge Area

Knowledge Number	Knowledge Area	Number of Credit Hours
1	General education	9
2	Human growth and learning	12
3	Research and evaluation skills	12
4	Theoretical foundations of psychological counseling	12
5	Counseling methods and fields	24
6	Learning disabilities, early intervention procedures, and practical preparation	21
7	Family and marital counseling	21



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First: University Requirements (27) Credit Hours

A. University Compulsory Requirement (12) Credit Hours

Course code	Course Name	Credit Hour	Prerequisite	Learning Type		
				Electronic	Blended	On Campus
704107	Entrepreneurship and Innovation	1	-		√	
704109	Leadership and Social Responsibility	1	-		√	
704116	Life Skills	1	-		√	
704117	English Language Skills (1)	2	714099	√		
704118	Arabic Language Skills (1)	2	704099		√	
704119	National Education	2	-		√	
704200	Military Sciences	3	-	√		

B. University Elective Requirements (15) Credit Hours

Course code	Course Name	Credit Hour	Prerequisite	Learning Type		
				Electronic	Blended	On Campus
201101	The Law in our Lives	3	-		√	
202132	Human Rights	3	-		√	
401100	Principles of Administration	3	-		√	
701140	Arab Library and Lexicography	3	-	√		
704103	International and Arab Contemporary Issues	3	-			√
704104	Islamic Culture	3	-	√		
704108	Integrity and Transparency	3	-		√	
704110	Digital Culture	3	-		√	
704112	Arabic Language Skills (2)	3	704118		√	
704113	Art of Rhetoric and Dialogue	3	-			√
704115	Development and Family Planning in Islam	3	-		√	
704141	History of Jerusalem	3	-		√	
704151	Computer Skills (1)	3	724099		√	
704152	Computer Skills (2)	3	704151		√	
704163	Foreign Language other than English	3	-		√	
704172	Sports and Health	3	-			√



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Second: Faculty Requirements (15) Credit Hours

A. Faculty Compulsory Requirements (15) Credit Hours

Course code	Course Name	Credit Hour	Prerequisite	Learning Type		
				Electronic	Blended	On Campus
702102	English Language Skills (2)	3	704117			√
704112	Arabic Language Skills (2)	3	704118		√	
704153	Computer Skills for Arts and Education	3	-		√	
801111	Introduction of Education	3	-	√		
802232	Research Methodologies	3	-		√	

Third: Compulsory Elective Requirements (18) Credit Hours

Course code	Course Name	Credit Hour	Prerequisite	Learning Type		
				Electronic	Blended	On Campus
702110	Communicative English	3	-		√	
801112	Educational System in Jordan	3	-		√	
801213	Education and Information Technology	3	-		√	
801222	Developing Creative Thinking	3	-		√	
802121	Introduction to Educational Psychology	3	-		√	
802231	Introduction to Educational Statistics	3	-		√	



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Fourth: Compulsory and Supportive Department Requirements (72) Credit Hours

Course code	Course Name	Credit Hour	Prerequisite	Learning Type		
				Electronic	Blended	On Campus
801160	Introduction to Special Education	3			√	
801252	Behavior modification	3			√	
801323	Developmental Psychology	3		√		
801366	Learning Disabilities	3		√		
802133	Principles of Psychological and Educational Measurement	3				√
802141	Principles of Psychological and Educational Counseling	3			√	
802171	Principles of Family and Marital Counseling	3		√		
802245	Mental Health and Adaptation	3			√	
802253	Communication Disorders	3			√	
802254	School Counseling	3		√		
802272	Family Counseling Theories	3			√	
802335	Psychological Tests	3			√	
802342	Psychological Counseling Theories	3			√	
802343	Psychological Disorders	3		√		
802352	Professional Guidance and Counseling	3			√	
802353	Evaluation and Diagnosis in Counseling	3			√	
802374	Gender-based Violence	3			√	
802451	Principles of Group Counseling	3			√	
802456	Practical and Counseling Skills	3			√	
802461	Field training in Psychological and Family Counseling	3	12			√
802473	Family Counseling Programs and Techniques	3			√	



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Fifth: Elective Department Requirements (21) Credit Hours

Course code	Course Name	Credit Hour	Prerequisite	Learning Type		
				Electronic	Blended	On Campus
801368	Behavioral and Emotional Disorders	3	-	√		
801425	Developmentally Appropriate Activities	3	-			√
802277	Family and Child Education	3	-		√	
802278	Divorce and Family Problems	3	-		√	
802344	Counseling Students with Special Needs and their Families	3	-		√	
802376	Marital Rehabilitation Programs	3	-		√	
802457	Counseling by Play	3	-			√

Sixth: Free Elective Requirement (3) Credit Hours

Course code	Course Name	Credit Hour	Prerequisite	Learning Type		
				Electronic	Blended	On Campus



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The guiding plan for obtaining a bachelor's degree in psychological and family counseling

First Year

First Semester

Course Number	Course Name	Credit Hours	Prerequisite
704111	Arabic Language Skills (1)	3	704099
704121	English Language Skills (1)	3	-
801111	Introduction to Education	3	-
801160	Introduction to Special Education	3	-
802142	Principles of Psychological and Educational Counseling	3	-
Total		15	

Second Semester

Course Number	Course Name	Credit Hours	Prerequisite
704153	Computer Skills for Arts and Education	3	-
802133	Principles of Psychological and Educational Measurement	3	-
802171	Principles of Family and Marital Counseling	3	-
801112	Educational System in Jordan	3	-
-	Elective university requirement	3	-
Total		15	



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Second Year

First Semester

Course Number	Course Name	Credit Hours	Prerequisite
702102	English Language Skills (2)	3	108121
801232	Developmental Psychology	3	-
801252	Behavior Modification	3	-
802253	Communication Skills	3	-
-	Elective Faculty requirement	3	-
-	Elective university requirement	3	-
Total		18	

Second Semester

Course Number	Course Name	Credit Hours	Prerequisite
802232	Research Methodologies	3	-
802254	Mental Health and Adaptation	3	-
802272	Psychological Counseling Theories	3	-
802451	Principles of Group Counseling	3	-
-	Elective specialization requirement	3	-
-	Elective university requirement	3	-
Total		18	



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Third Year

First Semester

Course Number	Course Name	Credit Hours	Prerequisite
704101	National Education	3	-
704112	Arabic Language Skills (2)	3	704111
801366	Learning Disabilities	3	
802272	Family Counseling Theories	3	802141
802374	Gender-based Violence	3	-
-	Elective specialization requirement	3	-
Total		18	

Second Semester

Course Number	Course Name	Credit Hours	Prerequisite
704200	Military Sciences	3	-
802343	Psychological Disorders	3	-
802352	Professional Guidance and Counseling	3	802141
802353	Evaluation and Diagnosis in Counseling	3	802342
-	Elective specialization requirement	3	-
-	Elective university requirement	3	-
Total		18	



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Fourth Year

First Semester

Course Number	Course Name	Credit Hours	Prerequisite
802254	School Counseling	3	802254
802335	Psychological Tests	3	802141
802456	Practical Counseling Skills	3	-
802473	Family Counseling Programs and Techniques	3	802171
-	Elective specialization requirement	3	-
Total		15	

Second Semester

Course Number	Course Name	Credit Hours	Prerequisite
802461	Field training in Psychological and family Counseling	12	Department's approval
-	Elective university requirement	3	-
-	Free course	3	-
Total		18	



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Courses Description

Faculty Compulsory Requirements (15 Credit Hours)

Course Number	: 801111
Course Title	: Introduction to Education
Credit Hours	: 3
Prerequisites	: -

Education: importance, concept, objectives, functions, philosophical, social, psychological, Knowledge, environmental, cultural, and educational foundations, innovations in curriculum, teaching methods, and educational technology, education and change, education and development.

Course Number	: 701102
Course Title	: English Language Skills (2)
Credit Hours	: 3
Prerequisites	: 704117

This course aims to enhance students' skills in listening, speaking, reading, and writing, and to help students learn the basic grammatical patterns of the English language, as well as to improve their vocabulary through exercises such as deriving verbs, nouns and other parts of speech using synonyms and antonyms. The course also includes exercises to deal with spelling, pronunciation, and writing, and complement the skills presented in English Language Skills (1).

Course Number	: 704112
Course Title	: Arabic Language Skills(2)
Credit Hours	: 3
Prerequisites	: 704118

The origins and development of commercial law, its sources and characteristics, its relationship with other laws, such as civil law, commercial business, the merchant and the conditions that must be met to acquire the status of a merchant, the obligations of the merchant, the merchant and its concept, protection and elements, commercial contracts: the commercial mortgage contract, the contract of carriage, the commission and brokerage agency contract.



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Course Number : 802232
Course Title : **Research Methodologies**
Credit Hours : 3
Prerequisites : -

The concept of scientific research, science, the foundations of scientific research, and its tools. It also includes research into scientific research methods, historical, descriptive, experimental, and qualitative research. This course also includes the method of writing scientific research, writing a report, and learning about the method of documentation and criteria for evaluating research.



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Compulsory Elective Faculty Requirements Credit Hours: (18) Hours

Course Number : 801112
Course Title : Educational System in Jordan
Credit Hours : 3
Prerequisites : -

The concept of the educational system, its general characteristics, its importance, goals, and elements, the philosophy of education in Jordan in terms of general goals, the principles of educational policy, the educational stages, the general outcomes, the factors influencing it, the historical development of the educational system in Jordan from the year (1921-2013) and the factors influencing it, the administrative organization, and the organizational structure of the Ministry. Education and standards for the elements of the educational process: the student, the teacher, school administration and the curriculum, professional development programs and development initiatives in the Ministry of Education in Jordan, educational systems in developed countries.

Course Number : 801213
Course Title : Education and Information Technology
Credit Hours : 3
Prerequisites : -

Modern technology and its uses in educational fields, general concepts of educational technology, the educational communication process, educational technology in supporting experiences and mental processes, technological developments in the field of education and how to benefit from them for workers in the education sector.

Course Number : 801222
Course Title : Developing Creative Thinking
Credit Hours : 3
Prerequisites : -

The concept of intelligence, the scientific foundations of the theory of multiple intelligences by educator Gardner and its importance, benefits, pedagogical applications, capabilities of multiple intelligences, the relationship between the theory of multiple intelligences and other theories of intelligence, curricula and methods of teaching the theory of multiple intelligences (verbal, spatial, logical, creative, environmental, physical, emotional). Moral, musical, spiritual, personal, and social), and the relationship of the theory of multiple intelligences and its applications to the gifted, distinguished, and creative.



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Course Number : 802121
Course Title : **Introduction to Educational Psychology**
Credit Hours : 3
Prerequisites : -

Basic concepts in educational psychology, its origins and development, its goals and topics, its relationship with other branches of psychology, its research methods, and teaching objectives in the various fields, Knowledge, affective, psychomotor, learning and its theories, individual differences in mental abilities, and measurement and evaluation in the teaching process.

Course Number : 802231
Course Title : **Introduction to Educational Statistics**
Credit Hours : 3
Prerequisites : -

The concept of scientific research, its objectives and methods, the concept of science and its objectives, the steps of scientific research, the concept of educational research, its importance, the concept of the system, the problems of educational research, the classification of educational research, experimental designs and tools of educational research. It also includes the elements of the research plan, variables of all kinds, and the basic concepts of the study of statistics, the methods used to describe and represent data graphically, as well as measures of central tendency, measures of dispersion, the normal curve and standard deviation, and its applications.



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Compulsory Department Requirements (72 Credit Hours):

Course Number : 801160
Course Title : Introduction to Special Education
Credit Hours : 3
Prerequisites : -

The historical path of development of education unusual children, the most important categories of children with special needs, giftedness and mental excellence, causes of disability, pedagogical and educational services provided for each category, modern trends in caring for unusual children.

Course Number : 801252
Course Title : Behavior modification
Credit Hours : 3
Prerequisites : -

Concepts of behavioral theory, pre-behavior modification strategies, post-behavior modification strategies, behavior modification plan, characteristics of the behavior modification approach, contemporary issues in behavior modification, types of reinforcement and reinforcement schedules.

Course Number : 801323
Course Title : Developmental Psychology
Credit Hours : 3
Prerequisites : -

Human growth and the factors affecting it, the principles and laws of individual development across the different stages of life, the strategies and methods that scientists use in studying these developments, the various aspects of growth across the stages in terms of physical, motor, sensory, mental, linguistic and psychological development.

Course Number : 801366
Course Title : Learning Disabilities
Credit Hours : 3
Prerequisites : -

The concept of learning disabilities and their history, the medical, educational and legal definition of cases of learning disabilities, Knowledge and developmental learning disabilities, the causes of genetic, biological and educational learning disabilities and their characteristics, tools for measuring and diagnosing learning disabilities, educational programs for the fields of learning disabilities, methods of teaching learning disabilities



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based on known methods and methods in this field such as sensory, audio, analytical and therapeutic teaching methods.

Course Number : 802133
Course Title : Principles of Psychological and Educational Measurement
Credit Hours : 3
Prerequisites : -

Foundations of psychological and educational measurement and evaluation, the concept of measurement, forms of measurement, disabilities facing the measurement process, types of measurements, the concept of evaluation, types of educational and psychological measurements, stages of evaluation, steps of evaluation, the importance of evaluation, the phenomenon of individual differences and their relationship to psychological and educational measurement, teaching objectives, areas of objectives and their levels. Types of psychological and educational achievement standards and tests, and tests of intelligence, personality, attitudes and tendencies.

Course Number : 802141
Course Title : Principles of Psychological and Educational Counseling
Credit Hours : 3
Prerequisites : -

Concepts of psychological counselling and how it developed and originated, the basic methods used in psychological counselling and its various fields, the necessary methods for collecting data and information from counselling. The most important problems that psychological and educational counselling deals with, an introduction to psychological counselling theories, counsellor ethics, and stages of development.

Course Number : 802171
Course Title : Principles of Family and Marital Counselling
Credit Hours : 3
Prerequisites : -

Concepts of family counselling, methods of intervention, building family counseling programs, the role of the counselor in family counseling and his relationship with the family, and mechanisms for providing assistance and guidance to family members. The importance of family guidance, stages of family development. The role of counseling in helping spouses (Premarital) increase communication and understanding between them, and the role of counseling in increasing psychological, Knowledge, and emotional compatibility between spouses before marital and providing mechanisms and methods to help spouses overcome and resist problems in the future, standards of adaptation and family cohesion.



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Course Number : 802245
Course Title : **Mental Health and Adaptation**
Credit Hours : 3
Prerequisites : -

Concepts of mental health, the nature of normal and abnormal behaviors, mental health, factors related to adaptation, the mental health of the child and family, children's emotional and behavioral problems, and enhancing the mental health of individuals, basic personality theories and their relationship to adaptation and processes affecting personality, self-concept, self-esteem, and self-evaluation.

Course Number : 802253
Course Title : **Communication Disorders**
Credit Hours : 3
Prerequisites : -

Basic concepts in speech, language, communication, the normal development of speech and language, types of speech and language disorders, their causes, prevalence rates, and effects on areas of development, theories that explain language acquisition, educational and therapeutic programs, special education categories, and types of language and speech disorders.

Course Number : 802254
Course Title : **School Counseling**
Credit Hours : 3
Prerequisites : -

The concept of school counseling, the techniques of school counseling, ethical issues in school counseling, the skills necessary to address various educational and school problems, the role of the counselor in the educational process, providing advice to teachers and faculty members, and his role with the family in dealing with students' problems within the school.

Course Number : 802272
Course Title : **Family Counseling Theories**
Credit Hours : 3
Prerequisites : 802171

The basic trends in family counseling and therapy: the psychodynamic trend, the behavioral trend, the Knowledge trend, the systemic trend, the constructive trend, functional family therapy, the experimental one, reading the interactions and relationships between family members and the nature of communication between its members and the most important laws and regulations that govern families.



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Course Number : 802335
Course Title : Psychological Tests
Credit Hours : 3
Prerequisites : 802141

Characteristics of a good test, such as validity, reliability, standardization, and standards, various measurement tools used in counseling, interpretation of test results, especially in the areas of personality, mental abilities, tendencies, and tendencies, Stanford-Binet's test, Wechsler's test, Minnesota Multifaceted Personality Test, Holland Vocational Inclinations Test, and projective tests.

Course Number : 802342
Course Title : Psychological Counseling Theories
Credit Hours : 3
Prerequisites : 802141

The basic trends in counseling and psychotherapy from a theoretical and applied perspective, presenting the main theoretical trends (behavioral, humanistic, Knowledge, gestalt, existential, realistic, Knowledge psychoanalysis) in psychological counseling and aspects of their practical application and analyzing the aspects, strengths and weaknesses of each theoretical trend for counseling.

Course Number : 802343
Course Title : Psychological Disorders
Credit Hours : 3
Prerequisites : -

Psychological disorders and ways to deal with them, the most important symptoms of diagnosing disorders, classification of diagnosis of psychological disorders according to the Diagnostic and Statistical Manual V (DSMIV), the most important symptoms of disorders suffered by children, adolescents and the elderly, mechanisms of psychological treatment and methods of intervention in cases of various disorders. The basic differences between mental disorders and diagnostic mechanisms.

Course Number : 802352
Course Title : Professional Guidance and Counseling
Credit Hours : 3
Prerequisites : 802141

Psychological guidance and counseling, its foundations, its importance and the various needs that led to its emergence, vocational choice, its nature and foundations, theories of vocational choice, motivation, vocational adaptation, inclinations, abilities and preparations, organizing vocational guidance programs in schools, methods of vocational guidance and counseling that help the student choose a profession that suits his abilities and inclinations



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on the one hand and under the conditions. The profession, its conditions, and society's need for it on the other hand.

Course Number : 802353
Course Title : **Evaluation and Diagnosis in Counseling**
Credit Hours : 3
Prerequisites : 802342

Basic concepts and assumptions in measurement, diagnosis and evaluation, the most important models explaining psychological disorders and problems, methods for evaluating counselors who suffer from psychological problems and disorders, means of collecting information as tools to support the diagnosis process, access to psychological and mental characteristics, and how to prepare psychological reports according to the practical and scientific foundations of evaluation, and diagnosis how to deal with the Diagnostic and Statistical Manual IV (DSMIV).

Course Number : 802374
Course Title : **Gender-based Violence**
Credit Hours : 3
Prerequisites : -

Gender-based violence and the most important psychological and social effects, the most important types it represents and the consequences of exposure to violence, the most important therapeutic trends in helping victims of gender-based violence, and methods for dealing with the physical, psychological and social effects of violence, providing counseling services for the abused in centers for protection and care from violence.

Course Number : 802451
Course Title : **Principles of Group Counseling**
Credit Hours : 3
Prerequisites : 802342

The most important basics in group counselling, counseling group standards, group counseling methods, group counseling programs, criteria for selecting a counseling group, comparison between group and individual counseling, problems that can be treated with group counseling, psychological disorders that need group counseling, training in implementing group counseling sessions and the role of the mentor as a leader in it.



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Course Number : 802456
Course Title : **Practical and Counseling Skills**
Credit Hours : 3
Prerequisites : 802342

Counseling skills in interviews and program design, counselor skills in dealing with cases and counselors, mechanisms for recording counseling sessions and documenting information, warnings for counseling sessions, pillars of the counseling process, modern methods and means in counseling and the extent of their effectiveness and suitability to society, recent developments in the field of psychological counseling, preparing students for field training.

Course Number : 802461
Course Title : **Field training in Psychological and Family Counselling**
Credit Hours : -
Prerequisites : 802473, 802456

Training students to deal with psychological, professional, social, educational, and family problems through counseling interviews, applying some psychological tests, writing psychological reports, and case studies. It provides students with training in individual, group, professional and family counseling skills and provides advisory services and training workshops. Training on methods of collecting information about counselors, applying psychological and family standards and tests, methods of identifying the problem and choosing appropriate counseling programs.

Course Number : 802473
Course Title : **Family Counseling Programs and Techniques**
Credit Hours : 3
Prerequisites : 802171

The duties of the family therapist, therapeutic methods, evaluation of family therapy, methods of managing applied counseling sessions, the main contributions to family counseling, the general objectives of the programs, types of counseling programs directed toward the counselor, learning impact selection programs, relationship strengthening programs, the supportive training program, and psychological educational skills training programs, in addition to this. To the behavioral programs used in marital and family counseling, presenting some of the problems that family and marital counseling addresses, and the practical application of the various strategies used in family counseling



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Elective Department Requirements Credit Hours: (21) Hours

Course Number : 801368
Course Title : Behavioral and Emotional Disorders
Credit Hours : 3
Prerequisites : -

The concept of behavioral and emotional disorders, normal behavior, abnormal behavior: criteria for abnormality, classification of behavioral disorders, their causes, characteristics of behaviorally disturbed people, trends in interpreting behavioral disorders, examples of behavioral problems and methods of treating them, and the reality of behavioral disorders.

Course Number : 801425
Course Title : Developmentally Appropriate Activities
Credit Hours : 3
Prerequisites : 803323

Information and advanced steps about growth, its stages and trends, and the factors affecting it since before birth, the most important activities through which various aspects of growth can be examined and developed such as physical, mental, social, emotional, linguistic and moral development, and practical training of students in these activities.

Course Number : 802277
Course Title : Family and Child Education
Credit Hours : 3
Prerequisites : -

The important impact of families on the various aspects of the child's development, identifying the types of families and their functions, studying the patterns and methods of family upbringing and the impact of the child's situation in the family and the patterns affecting his development, the family problems that most families suffer from and their impact on the child, the role of the teacher and counselor in promoting sound family education.

Course Number : 802278
Course Title : Divorce and Family Problems
Credit Hours : 3
Prerequisites : -

Divorce in terms of its types and rulings in religions, divorce as a social and psychological problem, its effects including physical, social, moral and psychological effects, the causes of the phenomenon of divorce, other family problems such as conflicting behavioral patterns of the spouses and social roles, emotional and sexual maladjustment, jealousy and infidelity, and other problems.



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Course Number : 802344
Course Title : **Counseling Students with Special Needs and their Families**
Credit Hours : 3
Prerequisites : -

Counseling, its definition, importance, and strategies, the main needs of persons with special needs on the family, the reactions of parents, brothers and sisters and the pressures they are exposed to, guidance services, support and consultation services for each category of special education and their families, the relationship between parents and specialists, methods of providing advisory services to teachers and parents for each category of education. Special needs and others, preparing parents to deal with people with special needs and their participation in educational, training and supervision programs.

Course Number : 802376
Course Title : **Marital Rehabilitation Programs**
Credit Hours : 3
Prerequisites : -

Training and teaching students to hold programs, courses and workshops specifically designed for those about to get married, and activating the “preventive” trend in the marital relationship before problems occur, and personal relationship skills such as listening and speaking clearly and positively, controlling anger, negotiating differences and turning negative interactions into positive ones. The necessity of respecting the partner and participating in decision-making and how to choose a life partner, the nature of the marital relationship, the psychological and physical changes that occur to the spouses, and the legal rules that regulate the spouses’ relationship.

Course Number : 802457
Course Title : **Counseling by Play**
Credit Hours : 3
Prerequisites : -

Basic concepts, principles and theories in play guidance, play guidance methods such as free, restricted play and group play, observing play behavior, and using play for diagnostic and treatment purposes, game room specifications and the type of tools and games that must be available in it.